Tvisha | Course:The Brave Little Seed | Class:TEST CLASS

The Brave Little Seed

Hello, I'm KadhAI - I am a performance reviewer for your video



- I watch each story you share and give thoughtful feedback that helps you grow.
- From pronunciation and vocabulary to pace, grammar, and expression — I notice it all.
- Then, I give you a CLAP Score that shows what you did well and what can get even better.

Transcript

The Brave Little Seed. Shh, I am a tiny seed. I have been sleeping under the ground for so long. It was dark. It was cozy. It was quiet. Shh. But today, today, I feel something. I feel a little wiggle, a little tickle, and I think, I think I am growing. Push, push, push. I'm pushing through the soil, and now [gasps] I can see the sun. It is so big, so bright, and so warm. And look, the sky is so blue. I think I can hear the birds singing above me. Hello, Mr. Sun. Hello, birds. I'm so happy to meet you. I want to say hello to the butterfly, too. She looks so pretty flying right by. One day, I'm going to grow so tall that I become a big tree. Or maybe I will be a big, beautiful flower with so many petals. I am a brave little seed, and today is the best day ever

Red - Grammer mistakes Orange - Pronunciation mistakes Yellow - Informal language Green - Vocabulary correction

Logline

I am a tiny seed, sleeping under the ground where it is dark, cozy, and quiet. Today, I feel a wiggle and realize I am growing. I push through the soil and see the bright, warm sun and the blue sky. I hear birds singing and greet the sun, birds, and a butterfly flying by. I hope to grow into a tall tree or a beautiful flower with many petals. I am a brave little seed, and today is the best day ever.

Great job! Your speech has been reduced by 18% to make it more concise and focused, while keeping all the important details and the story's heart intact.

Cognitive – Alignment to Theme

Describe the very first thing you saw when you peeked out.

Clear and complete response	Relevance	Justification
5/5	100%	You clearly described seeing the sun as the first thing after pushing through the soil, mentioning its brightness and warmth.

Mention who is the first friend you want to say hello to — the sun, a bird, or a butterfly.

Clear and complete response	Relevance	Justification
5/5	100%	You greeted the sun and the birds directly after emerging, and also expressed a desire to say hello to the butterfly, covering all options.

Explain what you want to grow into — a tall tree, a pretty flower, or something else.

Clear and complete response	Relevance	Justification
5/5	100%	You stated you want to grow into a big tree or a beautiful flower with many petals, directly addressing the question.

Excellent alignment! You answered all the theme questions with detail and creativity. Keep up the great storytelling!

Pronunciation

beautiful → BYOO-tih-fuhl

petals → PEH-tuhls

Grammar Tweaks

Original : But today, today, I feel something.
Corrected : But today, I feel something.
Explanation : Removed unnecessary repetition for clarity and conciseness.

Original : I feel a little wiggle, a little tickle, and I think, I think I am growing.
Corrected : I feel a little wiggle, a little tickle, and I think I am growing.
Explanation : Removed repeated phrase for smoother flow.

Original : Push, push, push.
Corrected : I push through the soil.
Explanation : Converted fragment to a complete sentence for grammatical correctness.

Original : And look, the sky is so blue.
Corrected : Look, the sky is so blue.
Explanation : Removed And at the beginning to avoid a fragment.

Original : She looks so pretty flying right by.
Corrected : She looks so pretty as she flies right by.
Explanation : Adjusted verb tense for consistency within the narrative.

Original : Or maybe I will be a big, beautiful flower with so many petals.
Corrected : Or maybe I will become a big, beautiful flower with many petals.
Explanation : Changed be to become for more precise verb usage.

Sentence Tips

Word Power – Vocabulary

1. Instead of **big**, use **'towering'** – you can say: It is so towering, so bright, and so warm.
2. Instead of **pretty**, use **'graceful'** – you can say: She looks so graceful flying right by.
3. Instead of **happy**, use **'delighted'** – you can say: I'm so delighted to meet you.
4. Instead of **so many**, use **'numerous'** – you can say: Or maybe I will be a big, beautiful flower with numerous petals.
5. Instead of **best**, use **'most wonderful'** – you can say: today is the most wonderful day ever

Great use of descriptive words! Most of your vocabulary is at a basic/intermediate level, and with a few enhancements, your storytelling can become even more vivid.

Top 6 Repetitions

"i"

The word "i" was used 14 times.

"so"

The word "so" was used 9 times.

"the"

The word "the" was used 8 times.

"a"

The word "a" was used 6 times.

"and"

The word "and" was used 5 times.

"it"

The word "it" was used 4 times.

Affective Behaviour

✅ Great sense of using language in your performance—very neat and thoughtful

Performance & Pace

Words Per Minute

100 WPM

Ideal speaking pace—keep it up!

Filler Word Per Minute

6.67

Good control

Duration

00:01:30

hr min sec

Pace Assessment

Ideal

Overall Recommendation

Strength

- Excellent alignment to theme and magic questions
- No ableist or exclusionary language detected
- Strong use of sensory details and positive tone



Immediate focus area

- Reduce sentence fragments and repetition
- Enhance vocabulary for more vivid storytelling
- Practice correct pronunciation of 'beautiful' and 'petals'



Practice suggestions

- Read your story aloud and listen for repeated words or incomplete sentences.
- Try replacing simple adjectives and verbs with more descriptive ones.
- Practice saying 'beautiful' (BYOO-tih-fuhl) and 'petals' (PEH-tuhls) clearly.





You have earned **100 clap points**

You're a Super Star

We've analyzed your performance based on the CLAP framework - covering Clarity, Language, Assistive expression, and Pace to help you improve your storytelling skills.

